

## School Community Council Meeting Minutes September 22, 2016

In Attendance:

Mark Whitaker Brittni Smith Jaime Ward

Janet Wynn Amber Bonner Lisa Gallagher Kara Edwards Amber Gardiner Jose Carrillo

Heather Morgan

Michelle Bagley

Sherry Kramer Amy Mullins Ryan Nield

Excused: Rachel Hoffman, Marie Pavich, Misty Purser, Lynne Mower

The meeting began with a short presentation given by David Stephenson from the District Office regarding the ASD \$387 million bond that will be on the November general election ballot. It is important that SCC members are educated regarding the proposed bond so that they can communicate accurate information to the community. Ramifications of the bond not passing could include year round school and/or split sessions. Mr. Stephenson responded to specific questions from the committee members.

Information regarding the proposed bond can be found at alpineschools.org/bond2016/.

<u>Principal Mark Whitaker</u> conducted the meeting. He welcomed the committee members, asking each to speak briefly about themselves by way of introduction. He led a short discussion on the duties and responsibilities of SCC members and the process for electing faculty and parent committee co-chairs. Co-chair responsibilities include taking turns conducting the meetings, making sure the meetings run according to Robert's Rules of Order, creating agendas, working closely with administration analyzing and gathering data, etc.

Mr. Whitaker opened the floor to faculty members to nominate a faculty co-chair. Mark Whitaker nominated Lisa Gallagher, Amber Gardiner seconded the motion. All were in favor and the motion was unanimously carried.

Sherry Kramer nominated Heather Morgan for parent co-chair. Kara Edwards seconded the motion. All were in favor and the motion was unanimously carried. Heather Morgan will continue her duties as parent member co-chair for another two year term. She and Principal Whitaker will attend a district training meeting on October 27<sup>th</sup>.

Members were asked to approve their contact information required by law to be posted online on our MRJH school website.

Mr. Whitaker asked the committee members when they wanted to hold this year's meetings. There was a proposal by a MRJH staff member to hold meetings before or after school because it is difficult to find subs for one class period at the end of the school day. A brief discussion was held, and all members agreed the time of 1:30 p.m. was most convenient.

<u>Heather Morgan</u> made a motion for this year's SCC meetings to be held on the 3<sup>rd</sup> Thursday of each month, at 1:30 pm in the MRJH media center. The meeting schedule was set, as follows.

Thursday, October 13, 2016 Thursday, November 17, 2016 Thursday, January 19, 2017 Thursday, February 23, 2017 Thursday, March 16, 2017 Thursday, April 20, 2017 (if necessary)

Information regarding a School Community Council Training session open to all SCC members was passed out. A copy is attached to these minutes.

A copy of the 2016-2017 Trustland Budget approved last year and our MRJH Goals was presented to each member, copies of which are attached to these minutes. Kara Edwards moved to approve the budget and goals as submitted by Mr. Whitaker. Amber Bonner seconded the motion. All were in favor and the motion was unanimously carried.

The members were thanked for their attendance and participation. Members who have items they wish added to next month's agenda, please email them to Mr. Whitaker, Heather Morgan, Lisa Gallagher, or Shelly May. With no further business to conduct, the meeting was adjourned at approximately 2:35 p.m. until the next regularly scheduled SCC meeting on Thursday, October 13, 2016 at 1:30 p.m. in the Mountain Ridge Junior High Media Center.



# All are invited and welcome to participate! - Please join us! More Effective Councils

- More money for my school Constitutional Amendment B
- They elected me chair, now what are my responsibilities?
- What makes a plan effective?
- Understanding data Identifying the greatest academic needs
- School Community Council training for new members
- Sharing session to find solutions to concerns and promote successes
- Ideas and sharing to increase parent involvement
- Digital Citizenship Living and Learning in a Digital World New Council Work

#### All trainings are held from 6:00-8:00 pm— Free admission—Re-licensure credit available

Tuesday, Sept. 27	Carbon High School	750 East 400 North, Price UT 84501
Wednesday, Sept. 28	San Juan District Office	200 North Main Street, Blanding, UT 845
Wednesday, Oct. 5	Tooele Community Learning Center	211 S Tooele Boulevard, Tooele, UT 84074
Wednesday, Oct. 12	Bonneville High School	251 East 4800 South, Ogden, UT 84405
Tuesday, Oct. 18	Summit Center in Nebo District	165 S. 700 E. Springville, UT 84663
Wednesday, Oct. 26	American Fork High School	510 North 600 East, American Fork 84003

More information at http://www.schoollandtrust.org/training/ or call 801-538-7555, 7764, 7533, 7709 RSVP if possible to karen.rupp@schools.utah.gov or 801-538-7764 to plan for room sizes and printing



575 NORTH 100 EAST AMERICAN FORK, UTAH 84003-1758 (801) 610-8409 Fax: (801) 610-8516

# DAVID T. STEPHENSON ADMINISTRATOR OF PUBLIC RELATIONS

Date:

FROM:

SUBJECT:

accounts.

carryover budgeted.

TO:

August 31, 2016

Mark Whitaker, MOUNTAIN RIDGE JR HIGH

LAND Trust Funds for 2016-2017

David Stephenson, Administrator of Public Relations

accounts, I need a breakdown on how yo	B for LAND Trust funds for Fiscal Year 2 our SCC has allocated it. If your allocation ing as described in your plan under incre			
17.10.LOC.5420.1000.0131.000000.00	Certified Teacher (only if using a portion of an FTE)	s_23,869		
17.10.LOC.5420.1000.0135.000000.00	Hourly Certified	\$ 4,000		
17.10.LOC.5420.1000.0162.000000.00	Hourly Aide	\$ 24,000		
Benefits on above accounts @ 24.5% *	*(this is an average percentage)	s_6,860		
Health and Disability on FTE of Teacher (only if using a portion of an FTE, based on	an individual, please call Jackie Ketschersid	\$ 16,326 801-610-8428 after 9/26/16 for exact costs)		
17.10.LOC.5420.1000.0327.000000.00	Substitute Teachers-Kelly Services	\$ 5,400		
17.10.LOC.5420.1000.0331.000000.00	Contracted Services- Teachers (Daytime PD- no overnight for teacher conf	\$		
17.10.LOC.5420.1000.0571.000000.00	Travel/Admission (fieldtrips for students)	\$		
17.10.LOC.5420.1000.0581.000000.00	Professional Development (Overnight PD including all travel expenses	\$s and conf. registrations for teacher training)		
17.10.LOC.5420.1000.0610.000000.00	Supplies (General supplies, periodicals, audiovisual,	\$ 3,100 and printing)		
17.10.LOC.5420.1000.0641.000000.00	Textbooks	\$		
17.10.LOC.5420.1000.0644.000000.00	Library Books	\$		
if not all, computer equipment we purchase). This mea	Computer Equipment requipment purchases to Object 0650 (as long as the PE ans all laptops, desktops, ipads, chromebooks, monitors, *On LAND Trust website this category is numbered	\$ 9,503 ER item cost is \$5,000 or less which should include most, docking stations for laptops, printers, etc. have to be 0730.		
17.10.LOC.5420.1000.0670.000000.00	Software	\$		
Total of school grant \$ 99,068 (must total the same as listed above)				

Samuel Y. Jarman, Superintendent Board of Education: John C. Burton, President; JoDee C. Sundberg, Vice-President; Deborah C. Taylor, Wendy K. Hart, Paula H. Hill, Brian E. Halladay, S. Scott Carlson.

Please return in district mail by September 30, 2016 to David Stephenson, so the funds can be allocated into your school

Your school has a carryover balance from FY16 of \$-. Please attach a separate sheet how your school would like FY16

## **Proposed 2016-17 Trustlands Goals**

- 1. Math--We want to increase our SAGE test scores by 5% each year.
- 2. English--We also want to improve our SAGE general language arts & writing scores by 5% each year.
- 3. Reading—We want to identify our stuggling 7<sup>th</sup> grade readers and ensure they are reading at grade level by the end of the year with a lexile score of 850.
- 4. General Academics—We want to Reduce the number of failing grades and increase the number of exceptional grades through continued emphasis on work completion and intervention for all levels of students. We would like fewer than 5% of our students to receive a failing grade each quarter and we would like 60% of our students to make the honor roll with a 3.7 or higher each quarter.